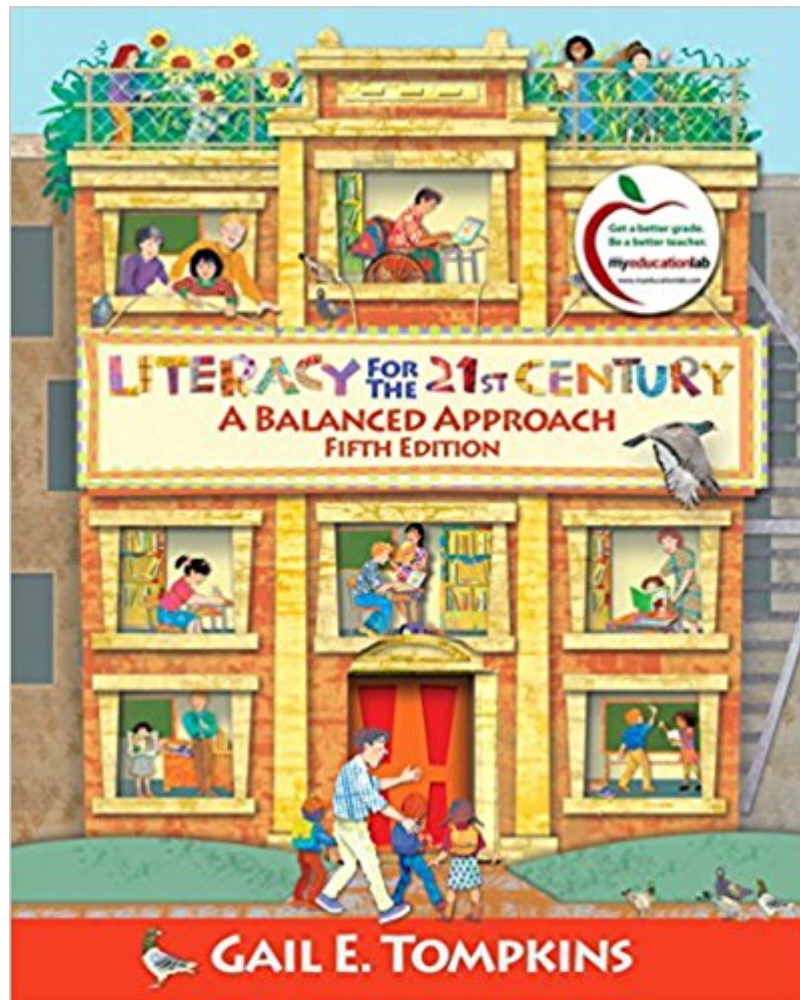




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Literacy For The 21st Century: A Balanced Approach (5th Edition)



Synopsis

The market leader in literacy education, *Literacy for the 21st Century: A Balanced Approach* continues to evolve to meet the needs of a changing world. Crafted for the undergraduate K-8 literacy course, this comprehensive and thoroughly applied text continues to cover the information new and experienced teachers need to know to teach literacy effectively, and follows this information with the specific strategies to use in the classroom to develop successful readers and writers. Integrating the best of what we know about teaching reading and writing, and implementing the ideas that will lead us into the future of education, the fifth edition provides the balance new and experienced teachers need to be successful in the classroom.

Book Information

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Customer Reviews

Â Chapters are all very reader-friendly, chock full of up-to-date information, and engagingly written. I would definitely say it is current, accurate, and research-based. My students consistently have good things to say about the book, which is unusual for undergraduates taking a required methods course! They especially like the authentic vignettes that open each chapter, the clear organization, and the many summary tables. They clearly see the connection from theory to practice. They also like the Compendium of Instructional Procedures. Iâ™d probably rate all chapters a 10 on a 10 point scale! Bonnie Armbruster University of Illinois at Urbana-Champaign Â The book is very readable and the tables/charts are rally helpful. Itâ™s very engaging for students. I love the English Learner and Struggling Reader features, and the compendium is awesome! Laura S. Pardo, Hope

College This text is one of the finest literacy texts available to inspire and educate pre-service teachers in the ways to create a successful literacy classroom. The strength of this book is the engaging, easy-to-read style, and the Compendium of Instructional Procedures and video support provided. Jean M. Casey California State University , Long Beach The most valuable feature of Literacy for the 21st Century: A Balanced Approach is the Compendium of Instructional Procedures. Basic instructional procedures are easy to find and are described well. Our students purchase and read this textbook during their sophomore year. Throughout their junior and senior years they continue to use the compendium and glossary to review terms and find appropriate instructional methods as they complete field experience assignments. When graduation arrives, the book is well-worn but ready for the students to take with them into their first classrooms as a reference of effective literacy instructional techniques. Helen Hoffner Holy Family University Literacy for the 21st Century is filled with a wealth of helpful information and resources for the literacy educator. The text is filled with helpful charts/tables and figures that condense the chapter topics and present them in an organized and easily understood manner. Another strength is the many resources, instructional procedures, and mini-lessons that are integrated throughout chapters along with various authentic examples of how they are used in the classroom. Preston Van Loon Iowa Wesleyan College This is a college textbook that all beginning teachers should keep through their early years of teaching and beyond. It's an amazing resource. Kristen Gehsmann St. Michael's College

The market leader in literacy education, Literacy for the 21st Century: A Balanced Approach continues to evolve to meet the needs of a changing world. Integrating the best of what we know about teaching reading and writing while implementing the ideas that will lead us into the future of education, the fifth edition provides the balance that you need to be successful in the classroom. Balancing Student Learning and Teaching Procedures New! Be Strategic!: These features help you identify and teach the cognitive strategies successful readers and writers use. New! Nurturing English Learners: Expanded chapter sections focus on ways to scaffold students who are learning to read and write at the same time they're learning to speak English. New! Teaching Struggling Readers and Writers: Using recommendations drawn from research, these expanded features explain how to assist students who don't meet grade-level standards. New! Differentiating Instruction: A new chapter helps you understand how to vary instruction and provide interventions so that all students can be successful. Balancing Explicit Instruction with Genuine Application Compendium of Instructional Procedures: This invaluable resource provides

you with a bank of step-by-step, evidence-based, teaching strategies. New! New Literacies: These new features describe ways to prepare students for the literacy demands of the 21st century's digital information and communication technologies. Minilessons: These popular features present clear, concise skill and strategy instruction, ready for you to take right into your classroom. Booklists: These recommendations simplify your job of locating books to use in your classroom. Chapter opening vignettes and authentic student work: As signature features of the text, these classroom stories demonstrate how effective teachers balance explicit instruction with authentic application. Balancing Assessment and Instruction New! Assessment. This strong chapter, placed early in the text, lays the groundwork for assessing students' achievement and using the results to inform instruction. Assessment Tools: These features recommend specific tests and informal assessments to use to screen, diagnose, and monitor students' progress in reading and writing. MyEducationLab New! In the pages of this text you'll meet five second graders who are learning to read and write. You're invited to go to the Literacy Portraits section of the MyEducationLab website to watch students and their inspiring teacher. There you'll examine classroom footage and student artifacts that document a year-long case study of literacy learning. Literacy Portraits: Viewing Guide features in every chapter direct you to case study video demonstrating how students develop as readers and writers. Margin Notes direct you to Building Teaching Skills activities that help you refine your knowledge and prepare to teach reading and writing. End of Chapter features outline all the resources on this robust website for you to explore to deepen your understanding of chapter topics. To order this book WITH MyEducationLab, use either ISBN: ISBN-13: 9780136101406 ISBN-10: 0136101402 To order this book WITHOUT MyEducationLab use either ISBN: ISBN-13: 9780135028926 ISBN-10: 0135028922

The book I had bought (at least from the description on . Totally misleading by the way) said good condition. This is not worth \$34.99. To me USED has the understanding of possible tears, writing, maybe highlighter but not 2 USED stickers on the front. It makes it look like a cheap product and I know the publisher and author of this book did a very good job writing and printing this book. I know teachers who have been very fond of this book. At the very least, call it like it is. I would go with, "acceptable condition" rather than good.

I am using this fast paced, text to teach my graduate students. I have been teaching for 39 years. I wish I could have had Thompson's guidance as a young teacher. I have found that her teaching is

very close to my style. I encourage my students to purchase rather than rent the text because it is such a valuable resource. I have been using this text for two years. Those students who chose to rent it eventually purchased it because they felt it to be a wise investment. Thompson has written an easy to read, spiraling text. My students are in love with her. She gives concrete examples and list of titles saving teachers many hours of research. Thompson is up to date and right on the money with the teaching of modern literacy. She is realistic and encouraging to all teachers.

I used this as a college textbook. It was in great condition , delivered. I just did not like how this book was organized. For me it just was not organized by topic and you would have to search everywhere to find what you needed.. There are great tips and assessments in the book. If your willing to search through for a while to find what you need, get the book.

Pros: This book is an easy read compared to other educational textbooks that provides well defined instructional strategies. This is a good reference book for anyone who teaches reading. The glossary and index are excellent.Cons: The book is written for teachers of grades K-8. Teachers of older students with disabilities will have to modify many of the strategies to suit older students.

This book was originally assigned as required reading for an undergraduate class I took. I've kept it as a resource to study for the Foundations of Reading MTEL, and passed on the first try. Everyone else in the class said it definitely helped them pass as well. Tompkins writes in a very accessible, easy to follow format, and although it's technically a textbook, it's a quick read as long as you stick to a schedule. I love it and will be keeping it for future reference, as well as recommending it to other teachers. An absolute must if you're trying to pass the MTEL or equivalent foundations test in another state!

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bought this for a class but I will keep it in my professional library as a good reference.

Worth the value I paid and since I read the reviews and it is exactly like the beesedt edition I saved myself a lot of money.

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